

Ware Shoals Primary
15269 Indian Mound Road
Ware Shoals, South Carolina 29692

Grades	PK-3 Elementary School	
Enrollment	360 Students	
Principal	Jean C. Powell	864-861-2261
Superintendent	Fay S. Sprouse	864-456-7496
Board Chair	Ed Farr	864-456-7496

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	26	67	13	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Good	Below Average	No
2004	Average	Average	Yes
2005	Average	Average	No

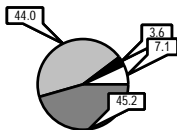
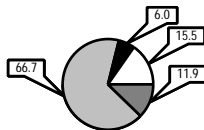
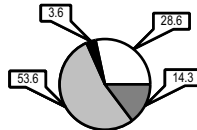
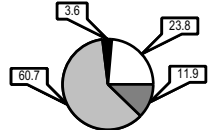
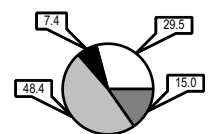
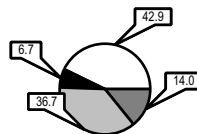
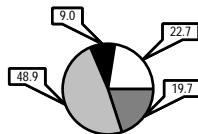
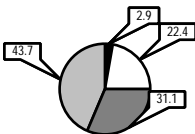
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	88	100.0	7.1	44.0	45.2	3.6	60.7	Yes	Yes
Gender									
Male	52	100.0	10.4	52.1	35.4	2.1	52.1		
Female	36	100.0	2.8	33.3	58.3	5.6	72.2		
Racial/Ethnic Group									
White	66	100.0	6.3	36.5	52.4	4.8	68.3	Yes	Yes
African American	21	100.0	10.0	65.0	25.0	0.0	35.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	77	100.0	2.7	43.2	50.0	4.1	64.9		
Disabled	11	100.0	40.0	50.0	10.0	0.0	30.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	88	100.0	7.1	44.0	45.2	3.6	60.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	100.0	7.1	44.0	45.2	3.6	60.7		
Socio-Economic Status									
Subsidized meals	55	100.0	11.5	48.1	38.5	1.9	50.0	Yes	Yes
Full-pay meals	32	100.0	0.0	37.5	56.3	6.3	78.1		

Mathematics – State Performance Objective = 36.7%									
All Students	88	100.0	15.5	66.7	11.9	6.0	41.7	Yes	Yes
Gender									
Male	52	100.0	14.6	68.8	10.4	6.3	41.7		
Female	36	100.0	16.7	63.9	13.9	5.6	41.7		
Racial/Ethnic Group									
White	66	100.0	11.1	69.8	11.1	7.9	46.0	Yes	Yes
African American	21	100.0	30.0	55.0	15.0	0.0	25.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	77	100.0	12.2	67.6	13.5	6.8	47.3		
Disabled	11	100.0	40.0	60.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	88	100.0	15.5	66.7	11.9	6.0	41.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	100.0	15.5	66.7	11.9	6.0	41.7		
Socio-Economic Status									
Subsidized meals	55	100.0	23.1	63.5	11.5	1.9	32.7	No	Yes
Full-pay meals	32	100.0	3.1	71.9	12.5	12.5	56.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	88	100.0	28.6	53.6	14.3	3.6	17.9
Gender							
Male	52	100.0	35.4	47.9	14.6	2.1	16.7
Female	36	100.0	19.4	61.1	13.9	5.6	19.4
Racial/Ethnic Group							
White	66	100.0	23.8	54.0	17.5	4.8	22.2
African American	21	100.0	40.0	55.0	5.0	0.0	5.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	77	100.0	25.7	54.1	16.2	4.1	20.3
Disabled	11	100.0	50.0	50.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	88	100.0	28.6	53.6	14.3	3.6	17.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	88	100.0	28.6	53.6	14.3	3.6	17.9
Socio-Economic Status							
Subsidized meals	55	100.0	36.5	51.9	11.5	0.0	11.5
Full-pay meals	32	100.0	15.6	56.3	18.8	9.4	28.1

Social Studies							
All Students	88	100.0	23.8	60.7	11.9	3.6	15.5
Gender							
Male	52	100.0	27.1	54.2	14.6	4.2	18.8
Female	36	100.0	19.4	69.4	8.3	2.8	11.1
Racial/Ethnic Group							
White	66	100.0	20.6	61.9	12.7	4.8	17.5
African American	21	100.0	35.0	55.0	10.0	0.0	10.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	77	100.0	20.3	63.5	12.2	4.1	16.2
Disabled	11	100.0	50.0	40.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	88	100.0	23.8	60.7	11.9	3.6	15.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	88	100.0	23.8	60.7	11.9	3.6	15.5
Socio-Economic Status							
Subsidized meals	55	100.0	32.7	55.8	11.5	0.0	11.5
Full-pay meals	32	100.0	9.4	68.8	12.5	9.4	21.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	82	100.0	18.3	41.5	36.6	3.7	40.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	7.1	44.0	45.2	3.6	48.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	82	100.0	26.8	48.8	14.6	9.8	24.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	15.5	66.7	11.9	6.0	17.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	88	100.0	28.6	53.6	14.3	3.6	17.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	88	100.0	23.8	60.7	11.9	3.6	15.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 360)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.2%	Down from 6.2%	3.6%	3.0%
Attendance rate	96.1%	Down from 96.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 3.7%	3.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 2.4%	3.3%	3.2%
Eligible for gifted and talented	5.7%	Up from 3.6%	10.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.1%	Up from 5.7%	8.9%	8.2%
Older than usual for grade	1.1%	Up from 0.8%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.9%	Up from 0.0%	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	57.1%	Up from 55.6%	50.0%	52.6%
Continuing contract teachers	67.9%	Down from 92.6%	83.8%	83.3%
Highly qualified teachers	96.3%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.3%	Down from 90.5%	86.7%	87.0%
Teacher attendance rate	94.9%	Up from 93.7%	94.7%	95.0%
Average teacher salary	\$36,403	Up 1.8%	\$41,132	\$41,703
Prof. development days/teacher	6.8 days	Down from 7.7 days	13.4 days	12.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 17.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 89.1%	88.9%	89.8%
Dollars spent per pupil*	\$6,555	Down 4.9%	\$6,058	\$6,242
Percent of expenditures for teacher salaries*	59.0%	Up from 58.4%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Primary is to provide high quality educational experiences in a nurturing environment and to encourage successful, responsible, and productive citizenship. We have worked to advance our mission this year while looking toward the future as we have developed our school renewal plan. Highlights from this year include:

Academic Excellence: We challenged students academically through enrichment programs such as Accelerated Reader, 100 Books Club, Governor's Reading Awards, and many more. Teachers provided instruction that was multi-level, thereby addressing the needs of all students. Frequent assessments enabled teachers to identify students' needs and provide appropriate instruction based on results. Students were provided with many opportunities to learn outside the classroom through field trips.

Technology: Students in 5K through 3rd grades work daily in the computer lab on SuccessMaker, a program that enhances academic skills. Classrooms are equipped with Internet access and teachers use computers as a tool for instruction and planning. Student computer stations allow students to conduct research, develop graphic organizers, as well as complete other learning assignments. Teachers are trained and excited about using our new resource, Streamline Video, which is now available to South Carolina educators.

Professional Development: The faculty has been involved in professional development in an effort to continuously improve our instruction and assessment practices. Assessment of student work continues to be a focus for training. Lottery funds have been used to establish central storage in order to provide more resources for guided reading instruction. Teachers have received training in the use of literacy centers and are implementing these.

Parent and Community Involvement: Strong community involvement has allowed us to extend our HOSTS (Helping One Student To Success) program to 2nd and 3rd grade students. HOSTS mentors dedicate at least 30 minutes per week to helping students become better readers. Our school benefits from the support of an active PTA and SIC.

Character Education: The entire school is participating in the Core Essentials Program, which teaches tolerance, respect, problem solving, and citizenship. Gifted and talented students also broadcast the news that includes character traits.

At Ware Shoals Primary, we will continue to provide our students a rigorous curriculum with highly qualified and caring teachers and staff, who have high expectations for student learning. We will continue to provide opportunities to increase parent involvement and work toward developing additional community partnerships as we seek to provide an excellent learning environment for the children that are entrusted to us.

Jean Powell
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	85	68
Percent satisfied with learning environment	100.0%	81.2%	86.8%
Percent satisfied with social and physical environment	100.0%	89.4%	91.2%
Percent satisfied with school-home relations	82.8%	83.5%	79.1%

*Only students at the highest elementary school grade level at this school and their parents were included.